

Louisiana Department of Education (LDOE)
Early Childhood Care and Education Advisory Council
Wednesday, May 27, 2015
Minutes – Official

The May 27, 2015 meeting of the Early Childhood Care and Education (ECCE) Advisory Council was called to order at 9:13 A.M. Members present were: Capt. Stacy Barrett, Ms. Maria Blanco, Ms. Melanie Bronfin, Ms. Contessia Brooks, Dr. Jeanne Burns, Mr. James Evans, Mr. Carey Foy, Ms. Lois Jordan, Ms. Linda Lambert, Ms. Jodi Loar, Ms. Paula Polito, Mr. Anthony Recasner, Ms. Cindy Rushing, Ms. Brenda Sharp, Mr. John Warner Smith, Dr. Roberta Vicari, Mr. Kahree Wahid, Mr. Alan Young, and Ms. Amy Zapata. Senator Conrad Appel, Ms. Angele Ashley, Representative Regina Barrow, Ms. Bonnie Buckelew, Ms. Gina Young Cahee, Representative Steve Carter, Ms. Carole Elliot, Mr. Steve Gogreve, Mr. Albert Mancuso, Ms. Kim Matherne, and Ms. Carynn Wiggins were absent.

Representing the Louisiana Department of Education were Jenna Conway, Derek Little, and Bridget Devlin.

Board of Elementary and Secondary Education member Mr. Jim Garvey was present.

Public comment was received from Ms. Patti Endsley, Ms. Kofi Darden-Hawkins, Ms. Paula Granger, Ms. Penny Haire, Ms. Jammie Hudson, Ms. Toni Ledet, and Ms. Sarintha Stricklin

The meeting was called to order by Chair, Ms. Cindy Rushing.

Mr. Recasner made a motion to approve the minutes of the March 18, 2015 Early Childhood Care and Education Advisory Council. The Council's response was as follows:

- 1 On motion of Mr. Recasner, and seconded by Ms. Polito, the Early Childhood Care and Education Advisory Council approved the minutes of the March 18, 2015 meeting of the Council.

Bridget Devlin presented proposed revisions to the council bylaws that would allow for voting members to send a proxy if the proxy is unanimously approved by all members present at the time of the meeting.

- 2 On motion of Mr. Young, and seconded by Mr. Recasner, the Early Childhood Care and Education Advisory Council approved the revisions to Article II, Section 4 of the council bylaws with the following amendments:
 - Delete "if the proxy is unanimously approved by all members present at the time of the meeting"

- Add clarification that the proxy may count towards the simple majority of voting membership to constitute a quorum

- 3 The council agreed to take Agenda Item V, “Consideration of the Early Childhood Care and Education Advisory Council Quarterly Report – Quarter 1” out of order and hear it after Agenda Item IX, “Consideration of the Early Childhood Professional Development Framework.”

Jenna Conway provided a presentation of the proposed revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations*.

- 4 On motion of Mr. Recasner, and seconded by Ms. Loar, the Early Childhood Care and Education Advisory Council endorsed the proposed revisions to Bulletin 137, *Louisiana Early Learning Center Licensing Regulations*.

Derek Little provided a presentation on the proposed revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*.

- 5 On motion of Mr. Young, and seconded by Mr. Recasner, the Early Childhood Care and Education Advisory Council endorsed the proposed revisions to Bulletin 139, *Louisiana Child Care and Development Fund Programs*.

Jenna Conway and Derek Little provided a presentation on the proposed establishment of Bulletin 140, *Louisiana Early Childhood Care and Education Network*.

- 6 On motion of Mr. Young, and seconded by Dr. Vicari, the Early Childhood Care and Education Advisory Council endorsed the establishment Bulletin 140, *Louisiana Early Childhood Care and Education Network* with the following recommendations:

LDE Proposed Language	ECCE AC Member Recommendation	Roll Call Vote (if taken)
On motion of Mr. Young, seconded by Dr. Vicari, the Early Childhood Care and Education Advisory Council endorsed section § 101 of Bulletin 140 as presented by the LDE.		
On motion of Ms. Vicari, seconded by Mr. Young, the Early Childhood Care and Education Advisory Council endorsed section § 103 of Bulletin 140 with the following recommendations:		
At-Risk Children – Children are considered at-risk if their family income is at or below 185% of the Federal Poverty Level according to the United States Department of Agriculture, or if they have special needs, are in foster care, are English language learners, or are experiencing homelessness.	Clarify definition of at-risk children	
Classroom Assessment Scoring System (CLASS) – an observation-based system used to assess and rate classroom quality across multiple areas using a scale of one to seven.	Add “©” throughout the document when the term CLASS or Classroom Assessment Scoring System is used	
Early Childhood Education Act – Act 3 of the 2012 Regular Session of the Louisiana Legislature, codified in R.S. 17:407.21 et seq., that directs BESE to create the Early Childhood Care and Education Network, a comprehensive and integrated network through which to manage and oversee all programs funded through state or federal resources that provide early childhood care or educational services.	Change “through which” to “established to”	
EarlySteps Program – federal program administered by the Louisiana Department of Health and Hospitals that provides education funding for infants and toddlers with special needs through the Individuals with Disabilities Education Act (IDEA), Part C.	Change “EarlySteps” to “program administered by the Louisiana Department of Health and Hospitals that provides early intervention services for infants and toddlers with disabilities and their families according to the requirements of the Individuals with Disabilities Education Improvement Act (IDEA), Part C.”	
Head Start and Early Head Start Programs —federally-funded early childhood care and education programs	Change “Head Start and Head State Programs” to: “Federally funded early childhood	

serving children ages birth to 5.	<u>development</u> and education programs funded through the US Department of Health and Human Services. Early Head Start supports infants and toddlers, Head Start supports 3-5 year olds” and add citation to federal law.	
Individuals with Disabilities Education Act (IDEA), Part C - federal program administered by the Louisiana Department of Health and Hospitals that provides education funding for infants and toddlers with special needs. See <i>EarlySteps Program</i> .	Change after “that provides” to—“early intervention services for infants and toddlers with disabilities and their families to meet the developmental needs as identified by the individualized family services plan.”	
Publicly-Funded Early Childhood Care and Education Program – an early-learning center-based (center based) or school-based organization that provides early childhood care and education to children who have not yet entered kindergarten through CCAP, Early Head Start, Head Start, NSCED, LA 4, 8(g) Block Grant, Title 1 of ESEA, IDEA Part B and C, or any other publicly-funded PreK program or School Readiness Tax Credits.	Revise definition to include programs qualified to receive CCAP, whether CCAP children are attending or not, and includes School Readiness Tax Credits, whether received by the child care program itself (as opposed to the teachers or parents) or not.	
Type III Early Learning Center - An early learning center that directly or indirectly receives state or federal funds from any source other than the federal food and nutrition programs.	Define “early learning center.”	
On motion of Mr. Young, seconded by Ms. Loar, the Early Childhood Care and Education Advisory Council endorsed section § 301 of Bulletin 140 as presented by the LDE.		
On motion of Mr. Young, seconded by Ms. Loar, the Early Childhood Care and Education Advisory Council endorsed section § 303 of Bulletin 140 as presented by the LDE.		
On motion of Mr. Young, seconded by Ms. Loar, the Early Childhood Care and Education Advisory Council endorsed section § 305 of Bulletin 140 as presented by the LDE.		
On motion of Dr. Burns, seconded by Dr. Vicari, the Early Childhood Care and Education Advisory Council endorsed section § 307 of Bulletin 140 with the following recommendations:		
A. Publicly-funded program 1. A publicly-funded program is a center-based or school-based organization that provides early childhood care and education to children who have	(307.A.1): Remove reference to IDEA Part C and add “program which receives” before School Readiness Tax Credits.	

<p>not yet entered kindergarten through CCAP, Early Head Start, Head Start, NSECD, LA 4, 8(g) Block Grant, Title 1 of ESEA, IDEA Part B and C, or any other publicly-funded PreK program or School Readiness Tax Credits.</p>		
	<p>Recommendation to add 307.2.f: <u>Address other needs as identified by the community network</u></p>	
<p>On motion of Mr. Recasner, seconded by Ms. Polito, the Early Childhood Care and Education Advisory Council endorsed section § 309 of Bulletin 140 with the following recommendations:</p>		
<p>A. In order to be eligible to meet the performance and academic standards of the Early Childhood Care and Education Network, and thereby obtain the academic approval from the department that is required to be licensed as a Type III early learning center in the State of Louisiana pursuant to R.S. 17:407.36(C), a Type III early learning center shall:</p> <p>5. comply with all other Louisiana laws and regulations governing Type III early learning centers, which include but are not limited to Bulletin 137: <i>The Louisiana Early Learning Center Licensing Regulations</i> and Bulletin 746: <i>The Louisiana Standards for State Certification of School Personnel</i>.</p>	<p>(309.A): Bulletin should state that all programs are currently serving CCAP children and declare themselves as Type III programs must be included in the Networks and contacted by the Lead Agency.</p>	
	<p>(309.A.5): Recommendation to delete §309.A.5.</p>	
<p>D. Initial Academic Approval</p> <p>1. For the 2015-2016 academic year, academic approval shall be granted to all Type III early learning centers who have submitted written documentation of membership in a Community Network and agreement to participate in the accountability system and coordinated enrollment by submitting to the Community Network a signed Community Network Program Partner Profile and Assurances and remain in compliance with this</p>	<p>(309.D.1) Provide a process whereby centers can demonstrate that they have attempted to meet these requirements and are not penalized by challenges with the Lead Agency.</p>	

Section.		
<p>F. Termination of Academic Approval</p> <p>2. Notice</p> <p>b. Within 15 calendar days of receiving such notice, the center shall submit certification in writing to the department that the corrective actions have been taken or are in the process of being taken in compliance with the schedule provided and certification that the center will remain in compliance with all applicable regulations.</p> <p>c. If the Type III early learning center does not respond in a timely or satisfactory manner or adhere to the implementation schedule for required corrective actions, the department may terminate the center’s academic approval.</p> <p>d. Termination of the center’s academic approval shall be effective upon the date of the notice of termination from the department.</p>	(309.F.2) Increase the 15 day time period to 30 days.	
	(309.F.2.c-d) Include an Appeal Process for a program related to the termination of a center's academic approval.	
<p>On motion of Mr. Recasner, seconded by Mr. Smith, the Early Childhood Care and Education Advisory Council endorsed section § 311 of Bulletin 140 with the following recommendations:</p>		
<p>B. Duties and Responsibilities:</p> <p>1. The Lead Agency shall be responsible for coordinating the duties and responsibilities of the Community Network pertaining to the following:</p> <p>a. coordinated observation, as provided in §503, which shall include but not be limited to</p>	(311.B.1.a) Clarify that the term “observation” refers to <i>CLASS</i> observations.	
<p>B. Duties and Responsibilities:</p> <p>1. The Lead Agency shall be responsible for coordinating the duties and responsibilities of the Community Network pertaining to the following:</p> <p>b. coordinated enrollment, as provided in Chapter 7, which includes but is not limited to:</p>	(311.B.1.b.v) Change or remove word “increase services” to “indicate quality and access”	

<p>v. working with all programs in the Community Network to maximize all available resources to increase service to at-risk children;</p>		
	<p>Recommendation to add language clarifying that the lead agency shall not charge or require staff to perform <i>CLASS</i> assessments that are required as part of the coordinated observation.</p>	
<p>G. Termination of Lead Agency Approval</p> <p>3. If the Lead Agency does not respond in a timely or satisfactory manner or adhere to the implementation schedule, either or both of the following actions may occur:</p> <p style="padding-left: 40px;">a. The department may withhold funds from the Lead Agency for any work not yet performed.</p> <p style="padding-left: 40px;">b. The department may recommend to BESE to terminate approval of the Lead Agency.</p> <p>4. If a Lead Agency’s approval is terminated, it shall be ineligible to serve as Lead Agency in the Community Network from which its approval was terminated for a minimum period of 24 months.</p> <p style="padding-left: 40px;">a. If an entity serves as Lead Agency for more than one Community Network, the entity may continue to serve as Lead Agency for any Community Network in which its approval has not been terminated.</p>	<p>(311.G.3-4) Clarify that LDE serves as lead agency if the lead agency is terminated by BESE and all members of the community network shall be informed if the lead agency changes.</p>	
<p>On motion of Mr. Young, seconded by Mr. Recasner, the Early Childhood Care and Education Advisory Council endorsed section § 313 of Bulletin 140 with the following recommendations:</p>		
<p>A. Any program may submit a written complaint to the department regarding the action or inaction of the Lead</p>	<p>(313.A) Add “or family member or individual” after “program”</p>	

Agency in its Community Network.		
	Bulletin should state that a Lead Agency shall not take any adverse actions against a program or individual that files a written complaint.	
On motion of Mr. Young, seconded by Mr. Recasner, the Early Childhood Care and Education Advisory Council endorsed section § 501 of Bulletin 140 with the following recommendation:		
<p>B. Participants</p> <p>1. Publicly-funded sites</p> <p>a. A publicly-funded site is a distinct early learning center-based or school-based location providing early childhood care and education to children who have not yet entered kindergarten in a full-day setting that directly or indirectly receives state or federal funds from any source including CCAP, Early Head Start, Head Start, NSCED, LA 4, 8(g) Block Grant, Title 1 of ESEA, IDEA Part B and C, or any other publicly-funded PreK program or School Readiness Tax Credits.</p>	(501.B.1.a) Remove IDEA Part C	
On motion of Ms. Vicari, seconded by Mr. Smith, the Early Childhood Care and Education Advisory Council endorsed section § 503 of Bulletin 140 with the following recommendations:		
Mr. Recasner was recorded as abstaining.		
<p>C. Coordinated Observation Plan</p> <p>1. Each Community Network shall submit for department approval a written annual plan no later than September 30 for coordinated observation using CLASS that at a minimum includes:</p> <p>d. specific requirements that ensure that:</p> <p>i. all observers are reliable, which is defined as all observers having a certification achieved by completing and passing all trainings</p>	(503.C.1.d.i) Require all certification for the CLASS must be done through Teachstone.	
	(503.C.1.d.ii) Include the requirement that Networks will ensure observers maintain inter-rater reliability by double coding with team members for at least 10% of the observations.	

<p>and assessments needed to conduct a <i>CLASS</i> observation with validity and fidelity;</p> <p>ii. all observers maintain inter-rater reliability and fidelity. Inter-rater reliability occurs when two or more observers produce consistent observation results for the same classroom;</p>		
<p>C. Coordinated Observation Plan</p> <p>1. Each Community Network shall submit for department approval a written annual plan no later than September 30 for coordinated observation using <i>CLASS</i> that at a minimum includes:</p> <p>d. specific requirements that ensure that:</p> <p>iii. no observer conducts an observation in a classroom in which the observer may have a conflict of interest. A conflict of interest may exist in, but is not limited to, situations in which the observer is or has been employed by the program, has family members employed or formerly employed by the program, has substantial prior knowledge of the classroom being observed, or has a direct or indirect financial interest in the program.</p>	<p>(503.C.1.d.iii) The bulletin should forbid anyone affiliated with the program from assessing themselves. Also, the bulletin should forbid anyone from assessing a program in direct competition with them, with "direct competition" defined as someone "who through employment or ownership is affiliated with a program that includes the same aged children in the same Network".</p>	<p>The motion was made by Ms. Bronfin, seconded by Mr. Smith. A roll call vote was taken:</p> <p>Yeas: Ms. Blanco, Ms. Bronfin, Ms. Brooks, Dr. Burns, Ms. Jordan, Ms. Loar, Ms. Polito, Mr. Recasner, Ms. Rushing, Mr. Smith, Dr. Vicari, and Mr. Young.</p> <p>The motion passed.</p>
<p>On motion of Ms. Bronfin, seconded by Mr. Smith, the Early Childhood Care and Education Advisory Council endorsed section § 505 of Bulletin 140 as presented by the LDE.</p>		
<p>On motion of Mr. Young, seconded by Mr. Smith, the Early Childhood Care and Education Advisory Council endorsed § 507 of Bulletin 140 as presented by the LDE.</p>		
<p>On motion of Ms. Blanco, seconded by Mr. Young, the Early Childhood Care and Education Advisory Council endorsed § 509 of Bulletin 140 with the following recommendations:</p>		

	<p>Third party observations shall happen simultaneously with the local observation for the purpose of the performance profile</p>	
	<p>Recommendation that BESE and LDE include the following data in the required report to the legislature in February 2016:</p> <ul style="list-style-type: none"> • Number of child care centers providing subsidized child care pre and post the December election to be Type II, and if part of Quality Start, the star rating and number of CCAP children of each provider <ul style="list-style-type: none"> ○ Characteristics of <i>CLASS</i> observers for the previous semester ○ Number of observations conducted ○ Relationship to program where review was completed (employee, competitor, no connection, etc.) • Document training and reliability protocols used to support implementation of the observers and the degree to which observers comply with protocols <ul style="list-style-type: none"> ○ Dates of training completed with Teachstone ○ Dates of other <i>CLASS</i> training completed ○ Number of reliability visits conducted as a percentage of all 	

	<ul style="list-style-type: none"> visits <ul style="list-style-type: none"> ○ Average reliability by domain (by observer) • Scores of classrooms observer, including all dimensions and domain scores • Document the educational qualifications of the lead teacher in the classroom and assess correlations with CLASS scores • Document the staff/child ration and group size of the classroom and assess correlations with CLASS scores • Document the universe of classrooms to be observed and the number of classrooms actually observed by provider type • Document the program’s QRIS rating assess correlations with CLASS scores • Comparison of the CLASS observation results between local and third party observers 	
<p>D. The performance rating for each site shall be based on the following numerical scale:</p> <ul style="list-style-type: none"> 6.0 – 7.0 Excellent 3.0 – 5.99 Proficient 1.0 – 2.99 Unsatisfactory 	<p>(509.D) Change "unsatisfactory" to "needs improvement"</p>	
<p>A. The performance rating for each publicly-funded site shall be based on the average of the domain level toddler and PreK observation results from the fall and spring observation periods for all toddler and PreK classrooms within the site.</p>	<p>The performance rating should include a broadened number of quality indicators to include additional informational indicators beginning in 2015-16.</p>	<p>The motion was made by Ms. Bronfin, seconded by Ms. Loar. A roll call vote was taken:</p> <p>Yeas: Ms. Bronfin, Ms. Loar, and Dr. Vicari.</p> <p>Nays: Ms. Blanco, Dr. Burns,</p>

		<p>Ms. Jordan, Mr. Recasner, Ms. Rushing, Mr. Smith and Mr. Young.</p> <p>The motion did not pass.</p>
	<p>Beginning in 2016-2017 and beyond the performance profile rating calculation shall be made up of more than one component. BESE should review the results from the 2015-2016 academic learning year, including, but not limited to, an analysis of the informational metrics to determine appropriate additional metrics.</p>	<p>The motion was made by Mr. Young, seconded by Mr. Smith. A roll call vote was taken:</p> <p>Yeas: Ms. Blanco, Ms. Bronfin, Dr. Burns, Ms. Jordan, Ms. Loar, Mr. Recasner, Ms. Rushing, Mr. Smith, Dr. Vicari, and Mr. Young.</p> <p>The motion passed.</p>
<p>C. The department shall compare the domain level results from observations of classrooms conducted by the department’s third party contractors to the domain level results from observations conducted by Community Networks for each publicly-funded site.</p>	<p>Require all <i>CLASS</i> assessments for the performance profiles to be conducted by a third party assessors contracted at the state level and funded by the LDE, using the Quality Start method to determine the number of observations.</p>	<p>The motion was made by Ms. Bronfin, seconded by Mr. Smith. A roll call vote was taken:</p> <p>Yeas: Ms. Blanco, Ms. Bronfin, Dr. Burns, and Dr. Vicari.</p> <p>Nays: Ms. Jordan, Ms. Loar Mr. Recasner, Ms. Rushing, Mr. Smith and Mr. Young.</p> <p>The motion did not pass.</p>
<p>E. The numerical scale and performance rating shall be used for each <i>CLASS</i> domain and for the overall performance</p>	<p>BESE shall consider the national average for <i>CLASS</i> scores when determining the numerical</p>	<p>The motion was made by Ms. Loar, seconded by Mr. Smith.</p>

rating.	scale for performance ratings in 2015-2016 and beyond.	<p>A roll call vote was taken:</p> <p>Yeas: Ms. Jordan, Ms. Loar, Mr. Smith, Dr. Vicari, and Mr. Young.</p> <p>Nays: Ms. Blanco, Dr. Burns, Ms. Bronfin, Mr. Recasner, Ms. Rushing.</p> <p>The motion did not pass.</p>
<p>On motion of Mr. Young, seconded by Mr. Recasner, the Early Childhood Care and Education Advisory Council endorsed §511 of Bulletin 140 as presented by the LDE.</p>		
<p>On motion of Dr. Vicari, seconded by Mr. Recasner, the Early Childhood Care and Education Advisory Council endorsed section §513 of Bulletin 140 with the following recommendations:</p>		
<p>A. Informational metrics are measures of a publicly funded site and a Community Networks use of the following early childhood care and education best practices:</p> <p>1. Assessment that Informs Instruction</p> <p>a. Ready to Assess. Publicly funded sites ensure all lead teachers have certification of reliability for each academic year.</p> <p>b. Ongoing Assessment. Publicly-funded sites ensure all publicly-funded children receive completed assessments in October, February, and May.</p>	<p>(513.A.1) Add “child” before assessment</p>	
	<p>(513.A.1.a) Bulletin should state that certification of reliability must be determined by the assessment creator (e.g. Teachstone)</p>	
	<p>(513.A.1.b) The Department shall have the ability to review and approve alternate child assessments.</p> <p>The department should consider the following criteria when completing the formative child assessments:</p> <ul style="list-style-type: none"> • Evidence based tool that aligns with the curriculum • Aligned with the Louisiana Birth to Five Early Learning Development & Standards (ELDS) • Must have an online repository that the LDOE can access to validate usage and determine 	

	<p>progress of children</p> <ul style="list-style-type: none"> • Teachers using the tool must be trained by a trainer, who has been both trained by the publishers of the tool and has received accreditation as a trainer • Tool must include a measure of reliability for those using it and evidence that users are reliable • Must be capable of demonstrating the level of child progress a minimum of 3 times each school year 	
On motion of Mr. Young, seconded by Ms. Jordan, the Early Childhood Care and Education Advisory Council endorsed § 515 of Bulletin 140 as presented by the LDE.		
On motion of Mr. Young, seconded by Ms. Blanco, the Early Childhood Care and Education Advisory Council endorsed § 517 of Bulletin 140 as presented by the LDE.		
On motion of Mr. Young, seconded by Ms. Blanco, the Early Childhood Care and Education Advisory Council endorsed § 519 of Bulletin 140 as presented by the LDE.		
On motion of Mr. Young, seconded by Ms. Blanco, the Early Childhood Care and Education Advisory Council endorsed § 521 of Bulletin 140 as presented by the LDE.		
On motion of Mr. Young, seconded by Ms. Blanco, the Early Childhood Care and Education Advisory Council endorsed § 523 of Bulletin 140 as presented by the LDE.		
On motion of Dr. Vicari, seconded by Mr. Young, the Early Childhood Care and Education Advisory Council endorsed section § 701 of Bulletin 140 with the following recommendations:		
B. A child’s age cohort shall be determined by the child’s age on September 30 of the academic year, even if the child’s age later changes during the academic year.	(701.B) Remove “even if the child’s age...” and change to “and the child shall be included with that age cohort for the whole academic year regardless of age grouping with other children”	
C. Children shall be placed in age cohorts for an academic year as follows: 5. Newborns are children who have NOT reached	(701.C.5) Change “newborns” to “children under the age of one”	

and will not reach their first birthday by or before September 30.		
<p>On motion of Mr. Smith, seconded by Ms. Blanco, the Early Childhood Care and Education Advisory Council endorsed section § 703 of Bulletin 140 with the following recommendation.</p> <p>Ms. Loar was recorded as abstaining.</p>		
C. Each Community Network shall operate a coordinated enrollment process for each academic year, subject to the implementation timeline in §705.	(703.C) Add an appeals process for families related to placement.	
<p>On motion of Mr. Young, seconded by Mr. Recasner, the Early Childhood Care and Education Advisory Council endorsed § 705 of Bulletin 140 as presented by the LDE.</p>		
<p>On motion of Mr. Young, seconded by Mr. Recasner, the Early Childhood Care and Education Advisory Council endorsed § 707 of Bulletin 140 as presented by the LDE.</p>		
<p>On motion of Mr. Young, seconded by Mr. Recasner, the Early Childhood Care and Education Advisory Council endorsed § 709 of Bulletin 140 with the following recommendations:</p>		
A. By March 31 of each academic year, the Lead Agency shall submit a funding request for the following academic year to the department on behalf of the Community Network that is based on the coordinate enrollment results, which shall include the following	(709.A) The funding request from Lead Agencies should include the number of publicly funded LA 4, Title I, and 8g slots that are in child care settings.	
B. The Lead Agency shall provide an opportunity for the general public in the coverage area of the Community Network to comment on the proposed funding request and shall include documentation of this process in the funding request.	<p>(709.B) The Lead Agency should document and provide an opportunity for publicly-funded programs within the community network and the general public to give comment on the funding request prior to submission to the department.</p> <p>This will be in addition to the Lead Agencies requirement to collect and submit signatures from each publicly-funded program indicating approval of the coordinated enrollment plan</p>	

	(311.B.1.b.ii).	
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On motion of Mr. Young, seconded by Mr. Recasner, the Early Childhood Care and Education Advisory Council endorsed § 711 of Bulletin 140 as written.
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On motion of Mr. Young, seconded by Mr. Recasner, the Early Childhood Care and Education Advisory Council endorsed § 713 of Bulletin 140 as written.
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Jenna Conway a presentation on the Early Childhood Professional Development Framework- Pathway to Improvement.

- 7 On motion of Dr. Vicari, and seconded by Ms. Loar, the Early Childhood Care and Education Advisory Council received the presentation on the Early Childhood Professional Development Framework- Pathway to Improvement.

- 8 On motion of Ms. Loar, and seconded by Dr. Burns, the presentation of the Early Childhood Care and Education Advisory Council Quarterly Report-Quarter 1 was deferred until the next Advisory Council meeting scheduled for July 22, 2015.

- 9 On motion of Mr. Young, and seconded by Mr. Smith, and with no further business to come before the Early Childhood Care and Education Advisory Council, the May 27, 2015 meeting of the Early Childhood Care and Education Advisory Council was adjourned at 7:39 P.M.